



**Annual  
Report  
2009 - 2010**



# ANNUAL REPORT 2009 - 2010

The American Council for Construction Education (ACCE) is a 501(c)(3) private non-profit corporation. The mission of ACCE is to be a leading global advocate of quality construction education; and to promote, support, and accredit quality construction education programs. The primary goal is promotion and continued improvement of postsecondary construction education; specifically, ACCE accredits construction education programs in colleges and universities that request its evaluation and meet its standards and criteria.

ACCE is recognized by the Council for Higher Education Accreditation (CHEA) as the accrediting agency for both 4-year baccalaureate degree programs and two-year associate degree programs in construction, construction science, construction management, and construction technology.

Organized in 1974 by the American Institute of Constructors, the constructor's professional organization, and the Associated Schools of Construction, ACCE enjoys the support of the principal building and contracting national associations and academic institutions seeking to satisfy the needs for well educated and trained entrants into the construction profession.

By working together under the aegis of ACCE, persons representative of the total construction community and the public at large, construction educators and constructors establish and maintain standards and criteria for

accreditation, provide guidance to those seeking to achieve accredited status, and carry out the accreditation and reaccreditation processes. In doing so, ACCE serves the interests of potential students by helping them identify institutions and programs that offer quality education in the field, and serves the interests of the industry by enabling employers to identify persons who, by reason of their education and training, have the potential for making lasting contributions to the industry and their profession. ACCE also serves the interests of owners/users of constructed facilities and the public at large by raising the professional caliber of constructors and thus the quality of the construction for which they assume responsibility.

ACCE has developed reciprocal agreements with the Chartered Institute of Building (CIOB) of the United Kingdom, the National Board for Construction Management Accreditation (NBCMA) of the People's Republic of China, and the Canadian Technological Accreditation Board (CTAB). The agreements recognize university degree programs accredited by CIOB, NBCMA, and CTAB as equivalent to Baccalaureate Degree Programs or Associate Degree Programs accredited by ACCE and the same equivalency for CIOB, NBCMA, and CTAB accredited Degree Programs.

These agreements are the culmination of a long period of evaluation by all parties embracing academic standards' comparability, exchange of procedural information and reciprocal observation of accreditation visits.

**NOTE:**

Officers, Trustees, Committee and Task Force Leaders/Members are elected to terms from July 2010 to July 2011. Financials are for July 1, 2009—June 30, 2010

# AMERICAN COUNCIL FOR CONSTRUCTION EDUCATION

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During 2009-2010 the construction industry did not make much progress toward recovery. As part of that industry, our university and

college programs were also impacted with additional budget cuts. All college graduates struggled to get a job after graduation. Though the percentage of new graduates getting jobs was much lower than in the past, our Construction Management graduates' job acquisition was appreciably higher than most of the other college graduates in 2009-2010 from other departments across all campuses. Construction is still a strong industry, hiring the best of our graduates even when the business is down.

The work of our Council was accelerated for the year 2009-10. There are several initiatives on which we are working. These include:

- A task force that refreshed our look at the reciprocal agreements we have with our international partners. The task force has made recommendations to the Board for amendments and actions.
- The Standards Committee is working hard to address our standards on both a short term and long term basis, readying itself for the document change process which begins again in April, 2011.
- We have a task force which is leading the way for the CHEA re-affirmation of recognition of ACCE, an important element in our credibility on a national perspective – we have received that re-

recognition for the 10 year period from 2011-2021.

- We made an observation visit with the Canadian Technology Board as part of our reciprocal agreement with CTAB, also learning how their new outcomes-based assessment process works.
- We continue to work with the Corps of Engineers and other federal government agencies to create a professional classification for our graduates, allowing them to enter into the federal system with the rank and salary deserving of the professional they are.

Yes, this has been a very busy year!

At the February 2010 meeting, we had our initial Industry Advisor Board Roundtable, an effort by ACCE to provide information, training and networking opportunities for the industry boards for any and all of our programs. It was a huge success, encouraging us to hold another IAB Roundtable at our February 2011 meeting in Ft Lauderdale.

We awarded 2 scholarships in 2010, both for \$5,000 to Eric Holt, a PhD candidate from Purdue and Rick Nightingale from Indiana State. Eric's scholarship was funded by the National Housing Endowment grant to ACCE. We are pleased to have a partner with us and hope to meet the NHE expectations for the coming years.

The Founder's Award was presented to Tom Weise for his work with the Arizona Junior Achievement and its program BizTown. The award was also presented to Tom by David Mat-

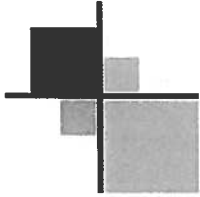
teson at the Arizona Jr. Achievement Board meeting in August.

The past year for ACCE continued to be a good year, for the value of accreditation remains a benefit for all programs which can be accredited. The Accreditation Committee was busy with 13 Visiting Team Reports and 35 progress reports for the year. The Council is currently 65 Four-year programs and 11 Two-year programs with 13 Four-year and 9 Two-year program candidates.

As I look forward to my second half of the two-year term, I see a continuation of our work, going into the change cycle for the next 15 months, knowing ACCE is well positioned with strong volunteers, a good leadership group and the promise of an excellent year and beyond. We are thankful for those volunteers giving of the time and talents which make the work of ACCE possible.



Respectfully submitted,  
Steve Nellis  
President, 2009-2011



## ACCREDITED

There are sixty-five baccalaureate degree programs and eleven associate degree programs that are ACCE accredited in accordance with the standards and procedures. Shown are the parent institution, the program accredited, and the responsible faculty member. Standards and procedures by which these programs are evaluated for accreditation are found on the ACCE web site at [www.acce-hq.org](http://www.acce-hq.org)

## BACCALAUREATE DEGREE

**Alfred State College**

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**Weber State University**

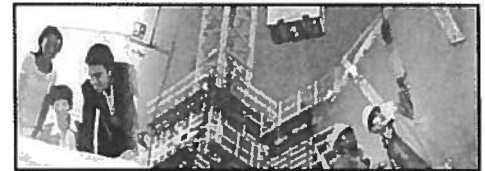
Parson Construction Management  
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**ACCREDITATION CANDIDATES**

There are thirteen baccalaureate degree and six associate degree candidate programs. The institutions where these programs are offered have all indicated their desire to work toward ACCE accreditation. However, these programs, although in various stages of the accreditation process, have not yet been evaluated for compliance with ACCE's standards and criteria. Shown are the parent institution, the construction program, and the responsible faculty member.

**BACCALAUREATE DEGREE****Ball State University**

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**College of Lake County**

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**Non Degree Recognition**

In response to the concept of quality education in construction, ACCE has created a recognition program for non degree, career related education programs for professional development. This effort to recognize the providers and programs which have a quality process and content is aimed at providing education other than skills training. Standards and procedures by which these providers and programs are evaluated for recognition are found on the ACCE web site at [www.acce-hq.org](http://www.acce-hq.org) under "About ACCE."

**National Association of Home Builders**

Certified Aging-in-Place Specialist  
Certified Green Professional

**NAWIC Education Foundation**

Certified Construction Associate Program

**National Center for Construction Education & Research**

The Project Maintenance Academy Program  
The Project Supervision Academy Program

**The Safety Council of Louisiana — Capital Area**

Certified Occupational Safety Specialist Program

## ASSOCIATION

Association members are construction industry related professional associations, societies, institutes, or foundations. Each association member has an appointed representative on the ACCE Board of Trustees and that person acts for it on all matters before the Board.

**American Institute of Constructors (AIC)**

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**NAWIC Education Foundation (NEF)**

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## ACCREDITING AGENCY

Accrediting Agency members are construction industry related accrediting agencies.

### Chartered Institute of Building

Englemere, Kings Ride  
Ascot, Berkshire  
SL57TB, UK  
Ms Bridgett Boreham, COO

### National Board for Construction Management Accreditation

Ministry of Construction  
P.R. China  
Mr. Lu Jianzhong  
Board of Trustees Representative  
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### Canadian Technology Accreditation Board

Canadian Council of Technicians and Technologists  
295-1101 Prince of Wales  
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## ORGANIZATION

Organization members are corporations, foundation, organizations or institutions having an interest in the construction industry or in construction education desiring to contribute knowledge or support to ACCE and willing to forward the goals and objectives of ACCE.



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### MORLEY BUILDERS, INC.

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### TURNER CONSTRUCTION COMPANY

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### STUDENT LEARNING OUTCOMES

The Assessment Task Force is to study the question of how to utilize learning outcomes in accrediting programs.

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#### Chair:

Dr. Mostafa Khattab

#### Vice Chair:

Professor Scott Sumner

#### Members:

All Baccalaureate Degree Program  
representatives

### Associate Degree Program Representatives Caucus

#### Chair:

Professor Mike Cooley

#### Vice Chair:

Professor Mike DeMattei

#### Members:

All Associate Degree Program  
representatives

### SELF ASSESSMENT

To examine the overall assessment of  
ACCE in preparation of the CHEA 2006

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Dr. James Smith  
Texas A&M University

Professor Ed van der Bogert  
Edmonds Community College



### Association/ Industry Caucus

#### Chair:

Mr. Charles Roesset

#### Members:

All Industry representatives

**STATEMENT OF FINANCIAL POSITION****PAGE 18**

	June 30,	
	2010	2009
<b>ASSETS</b>		
<b>Current Assets</b>		
Cash and Cash Equivalents	\$193,419	\$174,742
Accounts Receivable	199,037	192,298
Prepaid Expenses	4,698	3,506
Total Current Assets	397,154	370,546
<b>Equipment</b>		
Equipment	8,571	8,571
Less: Accumulated Depreciation	-8,571	-8,571
Total Equipment	0	0
<b>Other Assets</b>		
Investments		
Certificate of Deposits	280,000	266,000
Total Investments	280,000	266,000
<b>TOTAL ASSETS</b>	<b>\$677,154</b>	<b>\$636,546</b>
<b>LIABILITIES AND NET ASSETS</b>		
<b>Liabilities</b>		
Accounts Payable	\$0	\$2,000
Deferred Revenues	224,890	221,405
Total Liabilities	224,890	223,405
<b>Unrestricted Net Assets</b>		
Undesignated	150,828	130,145
Designated		
Team Travel	238,365	214,824
Dupree Construction Education	63,071	68,172
Total Net Assets	452,264	413,141
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$677,154</b>	<b>\$636,546</b>



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