



# American Council for Construction Education

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August 4, 2015

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Dr. Zorica Pantic, President  
Wentworth Institute of Technology  
550 Huntington Avenue  
Boston, MA 02115

Dear Dr. Pantic,

At its July 2015 Annual Meeting, the American Council for Construction Education (ACCE) Board of Trustees reviewed the deferred application for initial accreditation of the Masters Degree Construction Management Program at Wentworth Institute of Technology. The Board had available to it the reports of its Visiting Team, Dr. Roger Liska and Dr. John Schaufelberger, its follow up focus visit with Dr. Shawn Strong, and its Accreditation Committee under the Chairmanship of Dr. John Schaufelberger. This letter is to inform you that the Board has voted for a five-year accreditation from July 2015 through July 2020. The Board has requested that a mentor be assigned to the program for assistance in addressing the Weaknesses and Concerns of the program. A letter will be sent to the program shortly with the name and contact information of this individual.

A renewal of accreditation visit at the end of this five-year period should be scheduled between February 1 and April 1, 2020. The self-evaluation study, in preparation for this visit, will be due in the ACCE national office no later than November 1, 2019.

The initial report of the Visiting Team and the focus visit report, as acted upon by the Board, are enclosed. These reports, as do all ACCE accreditation reports, contains a delineation of perceived program Strengths, Weaknesses, Concerns, and Undeveloped Potentials. It is the hope of ACCE that the cited Weaknesses and Concerns will be addressed in coming years, while maintaining program strengths and pursuing program potentials.

ACCE requires that you file status report at the end of the first year no later than May 1, 2016, the second year no later than May 1, 2017, the third year no later than May 1, 2018, and the fourth year no later than May 1, 2019. A Status Report form designed specifically for your program will be sent to the program in January of the corresponding year. If for any reason these dates need to be changed, we will notify you well in advance, and should it become necessary for you to ask for an extension, we request that you do the same.

The Board of Trustees looks forward to a First Year Status Report containing documented progress toward correcting the Weaknesses and Concerns cited in the current Visiting Team Report. The Board's comments are summarized below:

*The Board of Trustees supports the accreditation of the Program at Wentworth Institute of Technology for five years with annual status reports and recommends the appointment of a mentor. The supplemental site visit indicated that progress had been made in taking*



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Wentworth Institute of Technology  
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*corrective actions on the findings of the 2014 Visiting Team. Significant work is still needed on the development and implementation of an effective Academic Quality Plan. It is anticipated that a compliant Academic Quality Plan will be submitted with the first year status report. The Program is asked to report progress in resolving the following remaining Weaknesses in its annual status reports:*

- Weakness 1. Program Learning Outcomes*
- Weakness 2. Relations with the General Public*
- Weakness 3. Academic Quality Plan*
- Weakness 4. Assessment Input*
- Weakness 5. Planning and Evaluation Process*

The ACCE Board of Trustees extends congratulations on this accreditation, and asks that I express its appreciation for the many courtesies extended to our Visiting Team and for the positive way in which your faculty and staff responded throughout.

We wish you continued success with your Construction Management Program, and feel confident that your graduates, the building community, and the Nation are richer for your efforts.

Warmest regards,  
American Council for Construction Education



John F. Gaver, Board Chair

Cc: Mr. Patrick Hafford, Dean  
Mr. Philip S. Hammond, Director of Graduate Programs  
Dr. John Schaufelberger, Chair, ACCE Accreditation Committee

