



# American Council for Construction Education

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March 1, 2016

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Dr. Kirk H. Schulz, President  
Kansas State University  
110 Anderson Hall  
Manhattan, KS 66506

Dear Dr. Schulz,

At its February 2016 Mid Year Meeting, the American Council for Construction Education (ACCE) Board of Trustees reviewed the application for renewal of accreditation of the Construction Management Program at Kansas State University. The Board had available to it the reports of its Visiting Team under the Chairmanship of Dr. Craig Capano, and its Accreditation Committee under the Chairmanship of Dr. John Schaufelberger. This letter is to inform you that the Board has voted for a six-year accreditation from February 2016 through February 2022.

A renewal of accreditation visit at the end of this six-year period should be scheduled between September 1 and November 1, 2021. The self-evaluation study, in preparation for this visit, will be due in the ACCE national office no later than June 1, 2021.

The final report of the Visiting Team, as acted upon by the Board, is enclosed. This report, as do all ACCE accreditation reports, contains a delineation of perceived program Strengths, Weaknesses, Concerns, and Undeveloped Potentials. It is the hope of ACCE that the cited Weaknesses and concerns will be addressed in coming years, while maintaining program Strengths and pursuing program potentials.

ACCE requires that you file a progress report at the end of the first year no later than November 1, 2016, and the second year no later than November 1, 2017. Additionally, all programs are required to file a third year progress report, making your third year progress report due no later than November 1, 2018. A Progress Report form designed specifically for your program will be sent to the program in June of the corresponding year. If for any reason these dates need to be changed, we will notify you well in advance, and should it become necessary for you to ask for an extension, we request that you do the same.

The Board of Trustees looks forward to a First Year Progress Report containing documented progress toward correcting the Weaknesses and Concerns cited in the current Visiting Team Report. The Board's comments are summarized below:

*The Board of Trustees supports the re-accreditation of the Program at Kansas State University for six years with first, second, and third year progress reports. The Program needs to ensure that at least*



Dr. Kirk H. Schulz  
Kansas State University  
Page 2

*one direct assessment measure is identified for each required student learning outcome (SLO). The Board requests a listing of direct assessment measures being used for each SLO be included in the first year progress report. Then the Program Assessment Plan needs to be revised to incorporate the new assessment measures. It is expected that the curriculum Weakness (sustainable construction) be alleviated quickly so that all required SLOs are addressed.*

The ACCE Board of Trustees extends congratulations on this accreditation, and asks that I express its appreciation for the many courtesies extended to our Visiting Team and for the positive way in which your faculty and staff responded throughout.

The Board would also like to thank you again for your participation in the Pilot Program to gather information moving forward with our transition into our new Outcomes Based Standards. Information gathered this past fall was very helpful and assisted ACCE in making small adjustments to the program as proven necessary. This will be of great assistance to all programs as we move forward with full implementation in Fall 2016.

We wish you continued success with your Construction Management Program, and feel confident that your graduates, the building community, and the Nation are richer for your efforts.

Warmest regards,  
American Council for Construction Education



Dr. Allan J. Hauck, Board Chair

Cc: Dr. April C. Mason, Provost & Senior Vice President  
Dr. Darren Dawson, Dean  
Professor Ray Yunk, Department Head  
Professor James F. Goddard, Program Coordinator  
Dr. John Schaufelberger, Chair, ACCE Accreditation Committee