



**AMERICAN COUNCIL FOR
CONSTRUCTION EDUCATION**
PARTNERSHIP FOR EXCELLENCE



JOIN A VISITING TEAM!

WHAT IS A VISITING TEAM?

The purpose of the Visiting Team is to evaluate the Degree Program based on the Institution's stated goals and objectives and verify compliance with ACCE standards and criteria in areas that cannot be determined without visiting the Institution.

The Visiting Team shall submit a report of its findings and a recommendation regarding accreditation to the Accreditation Committee under procedures established by the ACCE Board of Trustees.

“One of the reasons I’m involved is a thirst for philanthropy: the burning need in my soul to give back to the industry that has given me so much. It has taught me the value of team involvement in higher education. ACCE allows me to pay it forward. Involvement in ACCE has given me the opportunity to influence the future.”

Tanya Matthews
President, TMG Construction Corp



ACCE Visiting Team to Bradley University
Dr. Any Chae, Member-in-Training, Central Connecticut State University
Dr. Tulio Sulbaran, Member, University of Texas, San Antonio
Mr. John Gaver, Member, ACCE Lifetime Member
Professor Erin Vitale, Chair, Alfred State College
Dr. Robert Swegle, Member-in-Training, Mid-America Carpenters Apprenticeship Training

University of East Carolina Visiting Team pictured above L-R:
Professor Rachel Axness, Member, Minnesota State University, Moorhead
Stacy Nellis, Member-in-Training, ACCE Individual Member
Mr. Marty Garza, Chairperson, AGC Education and Research
Mr. Jeff Shropshire, Member, Kennesaw State University IAB
Professor Tom Leathem, Member-in-Training, Auburn University
Mr. Bill Seyler, Industry Observer, Retired

BENEFITS FOR INDUSTRY INVOLVEMENT

Industry members joining a visiting team for accreditation review by the American Council for Construction Education (ACCE) can benefit in several ways:

- » **Industry Recognition:** By participating in the accreditation review process, industry members demonstrate their commitment to maintaining high standards in construction education. This can enhance their reputation within the industry and increase their credibility among clients and peers.
- » **Networking Opportunities:** Joining a Visiting Team allows industry professionals to connect with other experts in the field of construction education. This can lead to valuable networking opportunities, collaboration, and the exchange of knowledge and best practices.
- » **Access to Information:** Being part of a visiting team provides industry members access to the latest trends, developments, and innovations in construction education. This information can help them stay updated on industry advancements and adapt their practices accordingly.
- » **Professional Development:** Participating in the accreditation review process can contribute to the professional growth of industry members. It allows them to gain insights into different educational programs, teaching methods, and assessment techniques, which can enhance their skills and expertise.
- » **Contribution to the Industry:** By actively participating in the accreditation review process, industry members play a significant role in shaping the future of construction education. Their input and expertise can help improve the overall quality of construction programs, ensuring that graduates are well-prepared for the industry's evolving needs.



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Joining an ACCE Visiting Team for a Program accreditation review can provide industry members with recognition, networking opportunities, access to potential entry-level employees, professional development, and the chance to contribute to the industry's growth and improvement.



Visiting Team Seminole State College, photos listed L-R:
Dr. George Wang, Member-in-Training, East Carolina University
Mr. Steve Williams, Industry Observer Charles Perry Partners, Inc.
Ms. Stephanie Goins, Member, ACCE Individual Member
Dr. Albert M. Bleakley, Chairperson Florida Institute of Technology
Dr. Charner Rodgers, Member-in-Training, Tuskegee University
Dr. Wallied Orabi, Member, Florida International University

“My reason for being involved was purely altruistic. I thought it was an excellent way to give back to an industry that had been a proven benefit to me and a way to ensure its growth and continued improvement. A great way to share my experience beyond serving on a program industry board. If serving on an IAB, it will enhance your ability to benefit your program through exposure to other programs and IAB’s. It is a rewarding and enriching experience and opportunity.”

John Gaver

For more information on Visiting Teams contact:
Steve Nellis, President ACCE
steve.nellis@acce-hq.org

CLASSIFICATION OF TEAM MEMBERS

Associate and Bachelor's Degree Programs

- » Team Chair
- » Member
- » Member-in-Training
- » Industry Observer

The ACCE President selects members of each Visiting Team from the current Register of Visitors for the appropriate Degree Program. The composition of the Visiting Team for Associate and Bachelor's Degree Programs must include a Visiting Team Chair (if an educator, the Chair must be from an accredited Program), one construction educator, and one practicing industry professional. Additional team members may be required if the visited program offers instruction at multiple locations.

The Program also selects a local Industry Observer. Typically, the Industry Observer serves the Educational Program as their Industry Advisory Board member.



SCAN to Learn More



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