The American Council for Construction Education (ACCE) is a 501(c)(3) private non-profit corporation. The mission of ACCE is to be a leading global advocate of quality construction education; and to promote, support, and accredit quality construction education programs. The primary goal is promotion and continued improvement of postsecondary construction education; specifically, ACCE accredits construction education programs in colleges and universities that request its evaluation and meet its standards and criteria.

ACCE is recognized by the Council for Higher Education Accreditation (CHEA) as the accrediting agency for both 4-year baccalaureate degree programs and two-year associate degree programs in construction, construction science, construction management, and construction technology.

Organized in 1974 by the American Institute of Constructors, the constructor’s professional organization, and the Associated Schools of Construction, ACCE enjoys the support of the principal building and contracting national associations and academic institutions seeking to satisfy the needs for well educated and trained entrants into the construction profession.

By working together under the aegis of ACCE, persons representative of the total construction community and the public at large, construction educators and constructors establish and maintain standards and criteria for accreditation, provide guidance to those seeking to achieve accredited status, and carry out the accreditation and reaccreditation processes. In doing so, ACCE serves the interests of potential students by helping them identify institutions and programs that offer quality education in the field, and serves the interests of the industry by enabling employers to identify persons who, by reason of their education and training, have the potential for making lasting contributions to the industry and their profession. ACCE also serves the interests of owners/users of constructed facilities and the public at large by raising the professional caliber of constructors and thus the quality of the construction for which they assume responsibility.

ACCE has developed reciprocal agreements with the Chartered Institute of Building (CIOB) of the United Kingdom, the National Board for Construction Management Accreditation (NBCMA) of the People’s Republic of China, and the Canadian Technological Accreditation Board (CTAB). The agreements recognize university degree programs accredited by CIOB, NBCMA, and CTAB as equivalent to Baccalaureate Degree Programs or Associate Degree Programs accredited by ACCE and the same equivalency for CIOB, NBCMA, and CTAB accredited Degree Programs.

These agreements are the culmination of a long period of evaluation by all parties embracing academic standards’ comparability, exchange of procedural information and reciprocal observation of accreditation visits.

NOTE: Officers, Trustees, Committee and Task Force Leaders/Members are elected to terms from July 2010 to July 2011. Financials are for July 1, 2009—June 30, 2010.
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STATEMENT OF FINANCIAL POSITION

June 30, 2010 2009

ASSETS

Current Assets
- Cash and Cash Equivalents $193,419 $174,742
- Accounts Receivable 199,037 192,298
- Prepaid Expenses 4,698 3,506
- Total Current Assets 397,154 370,546

Equipment
- Equipment 8,571 8,571
- Less: Accumulated Depreciation -8,571 -8,571
- Total Equipment 0 0

Other Assets
- Investments 280,000 266,000
- Total Investments 280,000 266,000

TOTAL ASSETS $677,154 $636,546

LIABILITIES AND NET ASSETS

Liabilities
- Accounts Payable $0 $2,000
- Deferred Revenues 224,890 221,405
- Total Liabilities 224,890 223,405

Unrestricted Net Assets
- Undesignated 150,828 130,145
- Designated 238,365 214,824
- Dupree Construction Education 63,071 68,172
- Total Net Assets 452,264 413,141

TOTAL LIABILITIES AND NET ASSETS $677,154 $636,546

Wayne E. Colley, Certified Public Accountant
President’s Report

During 2009-2010 the construction industry did not make much progress toward recovery. As part of that industry, our university and college programs were also impacted with additional budget cuts. All college graduates struggled to get a job after graduation. Though the percentage of new graduates getting jobs was much lower than in the past, our Construction Management graduates’ job acquisition was appreciably higher than most of the other college graduates in 2009-2010 from other departments across all campuses. Construction is still a strong industry, hiring the best of our graduates even when the business is down.

The work of our Council was accelerated for the year 2009-10. There are several initiatives on which we are working. These include:

- A task force that refreshed our look at the reciprocal agreements we have with our international partners. The task force has made recommendations to the Board for amendments and actions.
- The Standards Committee is working hard to address our standards on both a short term and long term basis, relating itself for the document change process which begins again in April, 2011.
- We have a task force which is leading the way for the CHEA re-affirmation of recognition of ACCE, an important element in our credibility on a national perspective – we have received that re-recognition for the 10 year period from 2011-2021.
- We made an observation visit with the Canadian Technology Board as part of our reciprocal agreement with CTAIR, also learning how their new outcomes-based assessment process works.
- We continue to work with the Corps of Engineers and other federal government agencies to create a professional classification for our graduates, allowing them to enter into the federal system with the rank and salary deserving of the professional they are.

Yes, this has been a very busy year!

At the February 2010 meeting, we had our initial Industry Advisor Board Roundtable, an effort by ACCE to provide information, training and networking opportunities for the industry boards for any and all of our programs. It was a huge success, encouraging us to hold another IAB meeting in Ft Lauderdale.

We awarded 2 scholarships in 2010, both for $5,000 to Eric Holt, a PhD Nightingale from Indiana State. Eric’s scholarship was funded by the National Housing Endowment grant to ACCE. We are pleased to have a partner with us and hope to meet the NHE expectations for the coming years.

The Founder’s Award was presented to Tom Weise for his work with the Arizona Junior Achievement and its program BizTown. The award was also presented to Tom by David Matson at the Arizona Jr. Achievement Board meeting in August.

The past year for ACCE continued to be a good year, for the value of accreditation remains a benefit for all programs which can be accredited. The Accreditation Committee was busy with 13 Visiting Team Reports and 35 progress reports for the year. The Council is currently 65 Four-year programs and 11 Two-year programs with 13 Four-year and 9 Two-year program candidates.

As I look forward to my second half of the two-year term, I see a continuation of our work, going into the change cycle for the next 15 months, knowing ACCE is well positioned with strong volunteers, a good leadership group and the promise of an excellent year and beyond. We are thankful for those volunteers giving of the time and talents which make the work of ACCE possible.

Respectfully submitted,
Steve Nellis
President, 2009-2011
There are sixty-five baccalaureate degree programs and eleven associate degree programs that are ACCE accredited in accordance with the standards and procedures. Shown are the parent institution, the program accredited, and the responsible faculty member. Standards and procedures by which these programs are evaluated for accreditation are found on the ACCE web site at www.acce-hq.org

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North Carolina A&T State University
Ms Carla Ily
NCCE

Edmunds Community College
The Guidance Committee is responsible for identifying construction education programs that are potential candidates for ACCE accreditation, recommending programs for candidate status, providing advisory services to any construction program administrator requesting such assistance, and for development and maintenance, subject to Board of Trustees' acceptance, of ACCE's self-study guidelines.

GUIDANCE COMMITTEE

The Finance Committee is responsible for preparing and submission of an annual budget; development and execution of an annual plan for funding the budget; and oversight of the budget and maintenance of the financial records of ACCE.

FINANCE COMMITTEE

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Mr. Dave Rogge
Oregon State University

DUPEE EDUCATION FUND COMMITTEE

The Dupee Education Fund Committee shall be composed of seven people who are Trustees of ACCE. The President is to name one of the seven members of the Committee to serve as the Chair. The Committee shall be responsible for all ACCE fundraising activities, exclusive of the normal income realized from membership dues of all categories, accreditation fees, attendance fees, and investment income.

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Mr. John Gaver
Wehr Construction, Inc.
STANDARDS COMMITTEE

The Standards Committee is responsible for the development and maintenance, subject to Board of Trustees' acceptance, of ACCE's accreditation procedures, and for visitor training and qualification. Its key responsibility, however, is for recommending accreditation actions to the Board of Trustees – i.e., initial accreditation, continuous accreditation or renewal, or discontinuation of accreditation.

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Professor Ed van der Boeght
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Mr. Blake Wenzl
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COMMITTEES

ACREDITATION COMMITTEE

The Accreditation Committee is responsible for the development and maintenance, subject to Board of Trustees' acceptance, of ACCE's accreditation procedures, and for visitor training and qualification. Its key responsibility, however, is for recommending accreditation actions to the Board of Trustees – i.e., initial accreditation, continuous accreditation or renewal, or discontinuation of accreditation.

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Mr. Robert T. Meyer
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Mr. Charles Roesset
Simpson Strong-Tie Company, Inc.
Dr. Khalid Siddiqi
Southern Polytechnic State University
Dr. John Schaadlbegger
University of Washington
Dr. Roderick Stutt
SIU St. Louis

Non Degree Recognition

In response to the concept of quality education in construction, ACCE has created a recognition program for non degree, career related education programs. This effort to recognize the profession and programs which have a quality process and content is aimed at providing education other than skills training. Standards and procedures by which these providers and programs are evaluated for recognition are found on the ACCE website.
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ACCE Meetings

Mid-Year Meeting
Albuquerque, New Mexico
February 17–20, 2010
Attendance: 126 — Re-Accreditations: 7 — New Accreditations: 0
Accreditation Visitors Training: 39 — New Attendees: 22

Annual Meeting
Boise, Idaho
July 21–24, 2010
Attendance: 120 — Re-Accreditations: 3 — New Accreditations: 2
Accreditation Visitors Training: 28 — New Attendees: 21

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