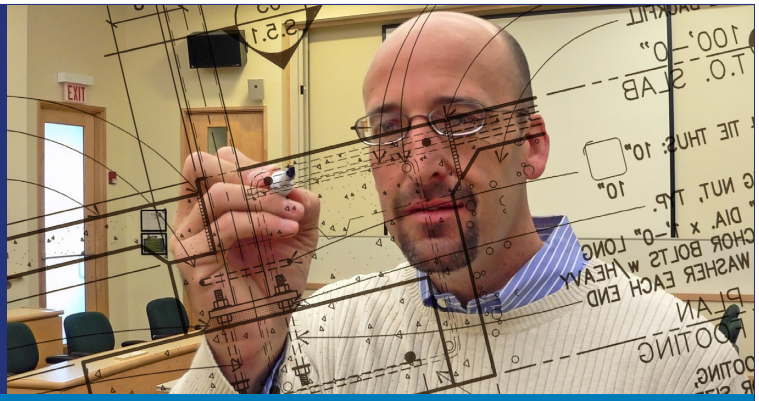
TLP

TEACHING & LEARNING PRACTITIONER

CERTIFICATION PROGRAM



TEACHING & LEARNING PRACTITIONER CERTIFICATION

Mission

The mission of the TLP Certification program is to provide construction educators and industry professionals with the opportunity to improve their teaching practices and curricula while gaining a credential that can be recognized industry wide.

TLP Program Objectives

The objectives of the TLP Certification Program are to:

- Improve the learning of students by training construction educators in the best practices of teaching and learning.
- Become the go-to program for training existing, new and future construction faculty in education fundamentals.
- Receive ACCE Professional Development Program Certification per PD 301.
- Continuously develop, evolve, and add program offerings in the latest evidence-based teaching and learning strategies.
- Grow the number of construction educators completing the program.

TLP Program Learning Outcomes

Upon completion of the TLP Certification program, participants will be able to:

Understand fundamentals of effective teaching and learning strategies.

Understand effective techniques to assess student learning.

Understand methods to create, improve, or organize courses or classes.

Understand methods to facilitate and support student learning.

TLP Workshops and Specialty Areas

Each workshop in the TLP Program varies from 1/2 hour to 3 hours in length, depending on the course. Each workshop is designated in one of three specialty areas, and to earn the TLP certification, an attendee must have a minimum of 8 hours in one of the three areas. The three areas are:

Curriculum Development (CD)
Instructional Delivery (ID)
Content Creation (CC)

The TLP workshops were created to help instructors and future instructors learn about cognitive findings on how students learn, as well as motivation theory. Workshops are centered around current expectations of the industry and the role and availability of technology resources.

PROGRAM CERTIFIED BY ACCE
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