ANNUAL REPORT
2015 - 2016
The American Council for Construction Education (ACCE) is a 501(c)(3) private non-profit corporation. The mission of ACCE is to be a leading global advocate of quality construction education; and to promote, support, and accredit quality construction education programs. The primary goal is promotion and continued improvement of postsecondary construction education; specifically, ACCE accredits construction education programs in colleges and universities that request its evaluation and meet its standards and criteria.

ACCE is recognized by the Council for Higher Education Accreditation (CHEA) as the accrediting agency for both 4-year baccalaureate degree programs and two-year associate degree programs in construction, construction science, construction management, and construction technology. The Council offers accreditation for Master Degree Programs and Recognition of Continuing Education courses for Non-Degree Programs.

Organized in 1974 by the American Institute of Constructors, the constructor’s professional organization, and the Associated Schools of Construction, ACCE enjoys the support of the principal building and contracting national associations and academic institutions seeking to satisfy the needs for well educated and trained entrants into the construction profession.

By working together under the aegis of ACCE, persons representative of the total construction community and the public at large, construction educators and constructors, establish and maintain standards and criteria for accreditation, provide guidance to those seeking to achieve accredited status, and carry out the accreditation and reaccreditation processes. In doing so, ACCE serves the interests of potential students by helping them identify institutions and programs that offer quality education in the field, and serves the interests of the industry by enabling employers to identify persons who, by reason of their education and training, have the potential for making lasting contributions to the industry and their profession. ACCE also serves the interests of owners/users of constructed facilities and the public at large by raising the professional caliber of constructors and thus the quality of the construction for which they assume responsibility.

ACCE has developed reciprocal agreements with the National Board for Construction Management Accreditation (NBCMA) of the People’s Republic of China, the Canadian Technology Accreditation Board (CTAB), and The Chartered Institute of Builders (CIOB) in the United Kingdom. The agreements recognize university degree programs accredited by NBCMA, CTAB, and CIOB as equivalent to Baccalaureate Degree Programs or Associate Degree Programs accredited by ACCE and the same equivalency for NBCMA, CTAB, and CIOB accredited Degree Programs.

These agreements are the culmination of a long period of evaluation by all parties embracing academic standards’ comparability, exchange of procedural information and reciprocal observation of accreditation visits.

NOTE:
Officers, Trustees, Committee and Task Force Leaders/Members are elected to terms from July 2016 to July 2017. Financials are for July 1, 2015—June 30, 2016
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As your Board Chair, I have completed my first full year in office and it continues to be a very rewarding experience for me. Thank you for all that you do for ACCE – our accomplishments due to your volunteer efforts have a significant impact on construction education in this country and beyond. We have much to be proud of!

A year ago, I laid out three overriding goals for this time in the history of ACCE:

- Full implementation of the Outcomes Based Standards
- Full Board responsibility for the new Strategic Plan
- Ongoing response to competition from the ASAC accreditation alternative

We are currently at varying stages on each of these efforts. On implementing the Outcomes Based Standards, all programs starting in the fall of 2016 are now being assessed against these new Standards. After a decade of carefully considering these changes, gathering significant industry input, completely rewriting the Standards document, and phasing in the new procedures, ACCE accreditation is now fully based on outcomes rather than prescription. The work continues as multiple committees and task forces assess lessons learned to date and prepare new training to complete the implementation process. We are well on our way to accomplishing this goal.

The Board is taking increasing responsibility for the success of the Strategic Plan. This was one of the major goals of the recent governance reorganization designed to delegate more decisions to other committees so that the Board can focus on long term strategies and directions. The Strategic Planning Committee under the direction of Board Vice Chair Cheryl Goodale has done a good job organizing the key goals and strategies, but the success of the Plan rests with members of the Board of Trustees. We have had some discussions of the Plan at Board meetings, but a vigilant effort by the Trustees is needed to make this goal a reality.

ACCE’s response to the ASAC accreditation alternative has been ongoing. We have worked with the editors of ENR to publish one Viewpoint article and two Letters to the Editor addressing opportunities for industry to work with ACCE and correcting misstatements included in two articles. We have worked with AGC to make them aware of the differences between these alternatives and the advantages of ACCE accreditation to their membership of general and trade contractors. Finally, presentations about ACCE processes are being made at several regional meetings and at the national meeting of ASC. In spite of these efforts, I must report that ACCE has lost five programs since our last report. Though we have also gained two programs, this net loss of three along with the decision of the NAWIC Education Foundation to drop their Association Membership will put a strain on our budget in the coming years. Our efforts to reverse these losses must continue. We currently have 90 programs accredited: 73 Bachelor’s, 13 Associate’s, and 5 Master’s degree programs. And there are 12 Candidate programs moving forward toward successful accreditation.

To address both a Strategic Plan initiative and our response to this competition, the Board approved last July funding to hire a consultant to help us develop and implement a formal Marketing Plan. An RFP was issued and the short-listed firms have been invited to make a final presentation to the Trustees for their selection. This plan will focus on maintaining the current list of accredited programs, converting the current list of Candidate programs, and increasing the participation of both new academic programs and practitioners. We need to develop a clear value proposition of what ACCE brings to academia and to the industry. This effort is extremely important to ACCE’s future. As one Trustee said when debating the cost of this initiative, “What is the cost if we do not invest in this effort?”

We also want to celebrate other significant accomplishments this year. At our meeting in Orlando, we are holding our 8th annual Industry Advisory Board “Best Practices” Workshop designed to help many IAB members network and find ways to increase their influence on construction education and on ACCE. We are providing Initial Visiting Team Training during Wednesday afternoon to increase IAB members’ understanding of accreditation processes and to add to the pool of trained practitioner Visiting Team members. We also celebrate the life of Dr. James C. Smith with the award of the Mark Benjamin Lifetime Achievement Award. It is hoped that Sandra Smith will be able to receive the award in person in Orlando to honor the contributions Jim made to ACCE and to quality construction education throughout the country.

We had no responsive applicants this year for either the Dupree or the NHE/ACCE Scholarship programs. Similarly, we did not have an applicant for the Founders’ Award. We ask for your help in attracting applicants for these awards with the goal of making appropriate awards next year to benefit the construction industry and to increase the recognition of ACCE.

ACCE continues our long history of bringing quality education to the programs, students, and parents who are investing in the development of the future generation of professionals in the construction industry. Our important role is to assure that graduates possess the rigorous competencies that are current, consistent, and needed by this critical sector of the national economy. Without the contributions of your time, resources, and leadership talent, ACCE cannot continue to fulfill this role. I thank you again for your efforts in accomplishing all of these important goals.

Respectfully submitted,

Dr. Allan Hauck, Ph.D., CPC Board Chair, 2015-17

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& Joy Holland

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ACCREDED

There are seventy-three baccalaureate degree programs, five masters degree programs, and thirteen associate degree programs that are ACCE accredited in accordance with the standards and procedures. Shown are the parent institution, the program accredited, and the responsible faculty member as prepared by the programs. Standards and procedures by which these programs are evaluated for accreditation are found on the ACCE web site at www.acce-hq.org

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### Accredited—Baccalaureate (cont’d)

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<th>University</th>
<th>Department/Program Information</th>
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<tr>
<td><strong>Louisiana State University</strong></td>
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<td><strong>North Dakota State University</strong></td>
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ACCREDITATION CANDIDATES

There are ten baccalaureate degree and two associate degree candidate programs. The institutions where these programs are offered have all indicated their desire to work toward ACCE accreditation. However, these programs, although in various stages of the accreditation process, have not yet been evaluated for compliance with ACCE’s standards and criteria. Shown are the parent institution, the construction program, and the responsible faculty member.

### BACCALAUREATE DEGREE

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program Name</th>
<th>Address</th>
<th>Coordinator/Chair</th>
<th>Email</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

### Non Degree Recognition

In response to the concept of quality education in construction, ACCE has created a recognition program for non degree, career related education programs from providers and programs. This effort to recognize the providers and programs which have a quality process and content is aimed at providing education other than skills training. Standards and procedures by which these providers and programs are evaluated for recognition are found on the ACCE web site at www.acce-hq.org under “About ACCE.”

- American Society of Professional Estimators
  - Certified Professional Estimator Program

- National Association of Home Builders
  - Certified Aging-in-Place Specialist
  - Certified Green Professional

- NAWIC Education Foundation
  - Certified Construction Associate Program
  - Construction Document Specialist

- National Center for Construction Education & Research
  - The Project Management Academy Program
  - The Project Supervision Academy Program
Memberships

ASSOCIATION

Association members are construction industry related professional associations, societies, institutes, or foundations. Each association member has an appointed representative on the ACCE Board of Trustees and that person acts for it on all matters before the Board.

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The governing body of ACCE is its Board of Trustees. Elected annually, the Board is composed of a representative of each association member, educators, persons representing the public-at-large, persons representing industry, and the President, ex-officio.

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**ACCREDITATION COMMITTEE**

The Accreditation Committee is responsible for the development and maintenance, subject to Board of Trustees’ acceptance, of ACCE’s accreditation procedures, and for visitor training and qualification. Its key responsibility, however, is for recommending accreditation actions to the Board of Trustees – i.e., initial accreditation, continuance or reinstatement of accreditation and revocation or suspension of accreditation.

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- Professor Murray Jones  
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- Mr. Robert T. Meyer  
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- Dr. Khalid Siddiqi  
  Kennesaw State University

---

**STANDARDS COMMITTEE**

The Standards Committee is responsible for the development and maintenance, subject to Board of Trustees’ acceptance, of the Standards and Criteria against which all construction education programs seeking ACCE accreditation or reaccreditation are evaluated.

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**COUNCIL OF CHAIRS**

The Council of Chairs is responsible for reviewing the accreditation process and making recommendations to improve quality, consistency and training for continuous improvement of accreditation.

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STRATEGIC PLANNING COMMITTEE

The Strategic Planning Committee is responsible for the maintenance and modifications associated with the evolving nature of the ongoing Strategic Plan.

FINANCE COMMITTEE

The Finance Committee is responsible for preparation and submission of an annual budget; development and execution of an annual plan for funding the budget; and oversight of the budget and maintenance of the financial records of ACCE.

LEADERSHIP DEVELOPMENT COMMITTEE

The Leadership Development committee’s purpose is to develop future leaders of ACCE by helping them become committee chairs, vice chairs, Trustees and Officers. This Committee may also assist the nominating of persons to those positions for Board approval.

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Mr. Murray Jones
Jefferson State Community College
Mr. Mike Holland, Ex Officio
ACCE
Dr. Robert T. Meyer
Turner Construction Co.—Retired
Mr. Robert T. Meyer
Turner Construction Co.—Retired
DEVELOPMENT COMMITTEE
The Development Committee has the responsibility of developing and implementing a marketing plan for ACCE that will increase membership and participation by the construction industry and create a greater awareness of ACCE within the industry.

Chair:
Mr. James Eugene Hogan
PBK
james.hogan@pbk.com

Vice Chair:
Dr. Craig Capano
Santa Fe College
craigcapano@yahoo.com

Members:
Dr. Hank Bray
University of Arkansas, Little Rock
Dr. Cheryl Goodale
PCL Constructors, Retired
Dr. Warren Plugge
Central Washington University
Mr. Greg Zick
National Association of Home Builders

Ms. Pam Dullum
Gervasso & Associates
Dr. Sandeep Langar
University of Southern Mississippi
Mr. Charles Roesset
Simpson Strong-Tie Co., Inc.

Dr. Neil Eldin
University of Houston
Mr. Don McCollister
Turner Industries Group
Dr. Brian Wasserman
Minnesota State University, Mankato

DUPREE EDUCATION FUND COMMITTEE
The Dupree Education Fund Committee shall be composed of seven people who are Trustees of ACCE. The Board Chair is to name one of the seven members of the Committee to serve as the Chair. The Committee shall be responsible for all ACCE fundraising activities, exclusive of the normal income realized from membership dues of all categories, accreditation fees, attendance fees, and investment income.

Chair:
Mr. Murray Jones
Jefferson State Community College
mjones@jeffstateonline.com

Vice Chairs:
Dr. Craig Capano
Santa Fe College
craigcapano@yahoo.com
Dr. Tulio Sulbaran
University of Southern Mississippi
tulio.sulbaran@usm.edu

Members:
Ms Lauren Evans
Kiewit Energy Group
Mr. Greg Zick
National Association of Home Builders

Mr. Robert T. Meyer
Turner Construction Company, Retired
Dr. Tulio Sulbaran
University of Southern Mississippi
tulio.sulbaran@usm.edu

RECOGNITION COMMITTEE
The Non-Degree Recognition Committee is responsible for maintaining the organizational structure, standards, procedures, guidelines, and policies for ACCE recognition of non-degree construction education programs. They are also charged with evaluating providers and their programs for recognition and providing recommendations to the Board of Trustees.

Chair:
Mr. Murray Jones
Jefferson State Community College
mjones@jeffstateonline.com

Vice Chairs:
Dr. Robert Pyle
North Carolina A&T State University
pyler@ncat.edu
Dr. Tulio Sulbaran
University of Southern Mississippi
tulio.sulbaran@usm.edu

Members:
Professor Ronald Baier
Florida International University
Professor Mike Cooley
North Lake College
Dr. Sandeep Langar
University of Southern Mississippi
Dr. Brian Wasserman
Minnesota State University, Mankato

Dr. Charles Berryman
Louisiana State University
Ms Tammy Crooks
SEDAŁCO
Mr. Robert T. Meyer
Turner Construction Co., Retired
Mr. Ed Wygnal
Orion Construction

Dr. Craig Capano
Santa Fe College
Dr. Sean Foley
Northern Kentucky University
Professor Michael Safavi
Jefferson State University
Mr. Greg Zick
National Association of Home Builders
GUIDANCE COMMITTEE

The Guidance Committee is responsible for providing advisory services to Construction Education Programs through document maintenance, workshops and oversight of the program mentor program. They are also charged with identifying programs that are potential candidates for ACCE accreditation.

TRAINING COMMITTEE

The Training Committee shall be responsible for structuring appropriate training for Registered Visitors and Visiting Team Chairs.

INDUSTRY LIAISON COMMITTEE

The Industry Liaison Committee is to serve as a liaison between the construction industry and the ACCE in order to provide a stronger relationship and input from this important constituency.

Executive Committee

The Executive Committee shall be responsible for conducting routine business on behalf of the Board during the period of time between the meetings of the Board and any other matters the Board may delegate to the Executive Committee during any regular or special meeting of the Board.

Chair:
Dr. Allan Hauck
California Polytechnic State University
ahauck@calpoly.edu

Vice Chair:
Dr. Cheryel Goodale
PCL Construction Services, Retired
cgoodale1@hotmail.com

Secretary:
Dr. Norma Jean Andersen
Minnesota State University, Moorhead
andersen@mnstate.edu

President:
Mr. Michael M. Holland
ACCE
mholland@acce-hq.org

Members:
Dr. Abdol Chini
University of Florida
Mr. John Gaver
Wehr Constructors, Retired
Mr. Murray Jones
Jefferson State Community College
Dr. John Schaufelberger
University of Washington

Dr. Michael Cooley
North Lake College
Mr. James Hogan
PBK
Dr. Charles McIntyre
IUPUI

Dr. Sean Foley
Northern Kentucky University
Dr. James Jones
Ball State University
Dr. Khalid Siddiqi
Kennesaw State University

EXECUTIVE COMMITTEE

Baccalaureate Degree Program Representatives Caucus

Chair:
Dr. Robert Ries
University of Florida
rries@unf.edu

Vice Chairs:
Professor Scott Sumner
Wentworth Institute of Technology
sumneres@wit.edu
Dr. Angela Guggemos
Colorado State University
angela.guggemos@colostate.edu

Members:
All Baccalaureate Degree Program Representatives

Associate Degree Program Representatives Caucus

Chair:
Dr. Mike Cooley
North Lake College
mcooley@dcccd.edu

Members:
All Associate Degree Program Representatives

Association/Industry Caucus

Chair:
Mr. Charles Roesset
Simpson Strong-Tie Company, Inc.
croesset@strongtie.com

Members:
All Association and Industry Representatives
### STATEMENT OF FINANCIAL POSITION

Wayne E. Collie, Certified Public Accountant

#### ASSETS

<table>
<thead>
<tr>
<th>Current Assets</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$255,410</td>
<td>$299,916</td>
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<tr>
<td>Accounts Receivable</td>
<td>195,350</td>
<td>205,550</td>
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<tr>
<td>Prepaid Expenses</td>
<td>20,067</td>
<td>14,460</td>
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<tr>
<td><strong>Total Current Assets</strong></td>
<td>470,827</td>
<td>519,926</td>
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</table>

<table>
<thead>
<tr>
<th>Equipment</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>8,571</td>
<td>8,571</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>-8,571</td>
<td>-8,571</td>
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<tr>
<td><strong>Total Equipment</strong></td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Assets</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Investments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate of Deposits</td>
<td>285,000</td>
<td>240,000</td>
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<tr>
<td><strong>Total Investments</strong></td>
<td>285,000</td>
<td>240,000</td>
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**TOTAL ASSETS**

<table>
<thead>
<tr>
<th>2016</th>
<th>2015</th>
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<tbody>
<tr>
<td>$755,827</td>
<td>$759,926</td>
</tr>
</tbody>
</table>

#### LIABILITIES AND NET ASSETS

<table>
<thead>
<tr>
<th>Liabilities</th>
<th>2016</th>
<th>2015</th>
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</thead>
<tbody>
<tr>
<td>Accounts Payable</td>
<td>$0</td>
<td>$0</td>
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<tr>
<td>Deferred Revenues</td>
<td>249,100</td>
<td>254,175</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>249,100</td>
<td>254,175</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Unrestricted Net Assets</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Undesignated</td>
<td>195,292</td>
<td>217,800</td>
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<tr>
<td>Designated</td>
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<tr>
<td>Team Travel</td>
<td>270,317</td>
<td>244,910</td>
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<tr>
<td>Dupree Construction Education</td>
<td>41,118</td>
<td>43,041</td>
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<tr>
<td><strong>Total Net Assets</strong></td>
<td>506,727</td>
<td>505,751</td>
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</table>

**TOTAL LIABILITIES AND NET ASSETS**

<table>
<thead>
<tr>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$755,827</td>
<td>$759,926</td>
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</tbody>
</table>