ANNUAL REPORT 2005

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The American Council for Construction Education (ACCE) is a 501(c)(3) private non-profit corporation. The mission of ACCE is to be a leading global advocate of quality construction education; and to promote, support, and accredit quality construction education programs. The primary goal is promotion and continued improvement of postsecondary construction education; specifically, ACCE accredits construction education programs in colleges and universities that request its evaluation and meet its standards and criteria.

ACCE is recognized by the Council for Higher Education Accreditation (CHEA) as the accrediting agency for both 4-year baccalaureate degree programs and two-year associate degree programs in construction, construction science, construction management, and construction technology.

Organized in 1974 by the American Institute of Constructors, the constructor’s professional organization, and the Associated Schools of Construction, ACCE enjoys the support of the principal building and contracting national associations and academic institutions seeking to satisfy the needs for well educated and trained entrants into the construction profession.

By working together under the aegis of ACCE, persons representative of the total construction community and the public at large, construction educators and constructors, establish and maintain standards and criteria for accreditation, provide guidance to those seeking to achieve accredited status, and carry out the accreditation and reaccreditation processes. In doing so, ACCE serves the interests of potential students by helping them identify institutions and programs that offer quality education in the field, and serves the interests of the industry by enabling employers to identify persons who, by reason of their education and training, have the potential for making lasting contributions to the industry and their profession. ACCE also serves the interests of owners/users of constructed facilities and the public at large by raising the professional caliber of constructors and thus the quality of the construction for which they assume responsibility.

ACCE and the Chartered Institute of Building in the United Kingdom have a reciprocity agreement whereby ACCE recognizes university degree programs accredited by the Chartered Institute of Building as equivalent to baccalaureate programs accredited by ACCE. In turn, CIOB recognizes baccalaureate programs accredited by ACCE as equivalent to university degree programs accredited by CIOB. This agreement was the culmination of a period of evaluation by both parties embracing academic standards comparability, exchange of procedural information and reciprocal observation of accreditation visits.

ACCE Meetings 2005

Mid-Year Meeting
San Antonio, Texas
February 23—26, 2005

Attendance: 120
Accreditations: 6
Accreditation Visitors Training: 24
New Attendees: 13
Special Guests:
  Sidney Hymes, CMAA
  Bruce D’Agostino, CMAA
  Joseph Seibold, CMAA
  Joey Hatch, Skanska USA
  Keith Sitzman, Skanska USA
  Scott Cannon, Skanska USA

Annual Meeting
Providence, Rhode Island
July 20—23, 2005

Attendance: 112
Accreditations: 7
Accreditation Visitors Training: 27
New Attendees: 21
Special Guests:
  Charter Institute of Building
  Mr. Greg Sizemore, CURT
  Mr. Pierre LaPerriere, Gilbane

Elections:
  Mr. Mark Benjamin, President
  Mr. Robert O. Segner, Vice President
  Dr. Richard Boser, Educator Trustee
  Dr. Tom Rodgers, Educator Trustee
The ACCE/HCA tournament was again a success, contributing over $38,000 to construction/engineering/architectural programs around the country, and over $8,000 to ACCE. In November, Joey Hatch and his team at Skanska sponsored a tournament in San Antonio and raised over $8,000 which will help ACCE and several programs in the San Antonio area, including the initial start of an ACE Mentoring program in San Antonio in 2006. A GREAT year for fund raising for ACCE and for construction education programs!

ACCE is recognized by the Council for Higher Education Accreditation. This is our year to submit our 5-year progress report, and staff has been working on that report, which is due in January, 2006. This is our first progress report for CHEA, and CHEA’s first as well, since ACCE was one of the initial programs recognized by CHEA – a learning experience for all.

ACCE also established a task force for self-assessment, doing for our Council what we expect our programs to do for themselves, outcome assessment. The work of this task force will continue to strengthen our Council, to charting the path for future improvements.

Having been elected to serve as the Council’s president for two-years in July 2005, it is with great honor and pride that I submit this Annual Report to you for your review and consideration. All of us associated with ACCE have a reverence for Construction Education and passing along to the next generation what insights and wisdom we hopefully have collected along each of our journeys through this exciting industry building places for our society to live and prosper.

Mark Benjamin
There are fifty-eight baccalaureate degree programs and nine associate degree programs that are ACCE accredited in accordance with the standards and procedures. Shown are the parent institution, the program accredited, the responsible faculty member and the month and year during which accreditation will be subject to renewal. Standards and procedures by which these programs are evaluated for accreditation are found on the ACCE website at www.acce-hq.org
Programs

Accredited—Baccalaureate (cont’d)

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Construction Science Division
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There are seven baccalaureate degree and five associate degree candidate programs. The institutions where these programs are offered have all indicated their desire to work toward ACCE accreditation. However, these programs, although in various stages of the accreditation process, have not yet been evaluated for compliance with ACCE standards and criteria. Shown are the parent institution, the construction program, and the responsible faculty member.

**BACCALAUREATE DEGREE**

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**CANDIDATES**

There are seven baccalaureate degree and five associate degree candidate programs. The institutions where these programs are offered have all indicated their desire to work toward ACCE accreditation. However, these programs, although in various stages of the accreditation process, have not yet been evaluated for compliance with ACCE standards and criteria. Shown are the parent institution, the construction program, and the responsible faculty member.
ASSOCIATION

Association members are construction industry related professional associations, societies, institutes, or foundations. Each association member has an appointed representative on the ACCE Board of Trustees and that person acts for it on all matters before the Board.

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Ascot, Berkshire
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Dr. Andrew Platten
Board of Trustees Representative

ORGANIZATION
Organization members are corporations, foundation, organizations or institutions having an interest in the construction industry or in construction education desiring to contribute knowledge or support to ACCE and willing to forward the goals and objectives of ACCE.

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BOARD OF TRUSTEES

The governing body of ACCE is its Board of Trustees. Elected annually, the Board is composed of a representative of each association member, educators, persons representing the public-at-large, persons representing the industry-at-large, and the Executive Vice President, ex-officio.

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ACCREDITATION COMMITTEE

The Accreditation Committee is responsible for the development and maintenance, subject to Board of Trustees' acceptance, of ACCE’s accreditation procedures, and for visitor training and qualification. Its key responsibility, however, is for recommending accreditation actions to the Board of Trustees – i.e., initial accreditation, continuance or reinstatement of accreditation and revocation or suspension of accreditation.

Chair:
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Milwaukee School of Engineering
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Ferris State University
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Synergy HR Solutions
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The Turner Corporation
Professor Greg Mitchell
Eastern Michigan University
Professor Jay S. Newitt
Brigham Young University
Dr. Andrew Platten
Elevate East Lancashire
Dr. Khalid Siddiqi
Southern Polytechnic State University
Dr. James Smith
Texas A & M University

STANDARDS COMMITTEE

The Standards Committee is responsible for the development and maintenance, subject to Board of Trustees' acceptance, of the Standards and Criteria against which all construction education programs seeking ACCE accreditation or reaccreditation are evaluated.

Chair:
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Mr. Michael D. O’Dea, CPC
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Dr. Robert Pyle
North Carolina A & T State University
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University of Washington
Professor Stephen D. Schuette
Purdue University
Mr. John Shortt
Home Builders Institute
Mr. Raymond Simpson
PBS&J
Mr. Charles C. Swensen
VHS Associates
Mr. James A. Toliver
Construction Management Association of America
Mr. Frank Young, Jr.
GLY Construction
Professor Rovane Younger
California State University, Chico
GUIDANCE COMMITTEE

The Guidance Committee is responsible for identifying construction education programs that are potential candidates for ACCE accreditation, recommending programs for candidate status, providing advisory services to any construction program administrator requesting such assistance, and for development and maintenance, subject to Board of Trustees' acceptance, of ACCE's self-study guidelines.

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Dr. Walter E. Dukes
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Mr. John Gaver
Wehr Constructors Inc.

Dr. Larry Grosse
Colorado State University

Mr. Glen Gulino
Industry Specialty Contractors, LLC

Professor Paul Harmon
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Dr. J.G. (Joe) Huber
Indiana State University

Mr. Jack Kinnaman
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University of New Mexico

Dr. Gary Smith
North Dakota State University

Professor C. Dennis Spring
California State University, Fresno

Dr. Benjamin Uwakweh
University of Cincinnati

Mr. Roger Woodhull
Construction Risk Technology, Inc.

Mr. Ron Worth
The Society for Marketing Professional Services

FINANCE COMMITTEE

The Finance Committee is responsible for preparation and submission of an annual budget; development and execution of an annual plan for funding the budget; and oversight of the budget and maintenance of the financial records of ACCE.

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Dr. David Dillon
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Professor Robert Eastley, PE
Ferris State University

Mr. John Kuprenas
Vanir Construction Management

Mr. Steve Lords
Martin-Harris Construction

Dr. John W. Martin
University of North Florida

Mr. Robert T. Meyer
The Turner Corporation

Ms. Colette Nelson
American Subcontractors Association

Professor Darlene Septelka
Washington State University - Spokane
COMMITTEES

DEVELOPMENT COMMITTEE
The Development Committee has the responsibility of developing and implementing a marketing plan for ACCE that will increase membership and participation by the construction industry and create a greater awareness of ACCE within the industry.

Chair:
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Mr. George “Dusty” Hodges
Synergy HR Solutions
Dr. Toni Hynds
Fluor Corporation
Professor Murray Jones
Jefferson State Community College
Professor Jeff Plant
Weber State University
Professor Chuck Rinehart
Columbus State Community College
Professor Ken Robson
University of Oklahoma
Dr. Thomas Rogers
Northern Arizona University
Professor Scott C. Seltveit
Minnesota State University Moorhead
Mr. Ron Worth
Society for Marketing Professional Services
Mr. Tommy Yeager
HCA, Inc.

LONG-RANGE PLANNING COMMITTEE
The Long-Range Planning Committee is the long-range planning group within ACCE, and provides the maintenance and modifications associated with the evolving nature of the on-going Strategic Plan.

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Mr. Robert T. Meyer
The Turner Corporation
Dr. John Schaufelberger
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Dr. James Smith
Texas A&M University
Mr. Charles Swensen
VHS Associates

NOMINATING COMMITTEE
The Nominating Committee presents to the Board of Trustees a recommended list of nominees and officers at the Mid-Year Meeting for election by the Members at the Annual Meeting.

Chair:
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Mr. Robert T. Meyer
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Mr. Charles C. Swensen
VHS Associates
CONSTRUCTION EDUCATION FUND COMMITTEE

The Construction Education Fund Committee shall be composed of seven people who are Trustees of ACCE. The President is to name one of the seven members of the Committee to serve as the Chair. The Committee shall be responsible for all ACCE fundraising activities, exclusive of the normal income realized from membership dues of all categories, accreditation fees, attendance fees, and investment income.

Chair:
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Mr. David Mattson
D. R. Mattson, Inc.
Mr. Robert T. Meyer
Turner Construction Co.
Ms. E. Colette Nelson
American Subcontractors Association, Inc.
Dr. Benjamin Uwakweh
University of Cincinnati
Mr. Ron Worth
The Society for Marketing Professional Services

TRAINING COMMITTEE

The Training Committee shall be responsible for structuring appropriate training for Registered Visitors and Visiting Team Chairs. In addition, the Committee shall be responsible for planning and executing a program of leadership development that will ensure future competent leadership for ACCE.

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Dr. Tulio Sulbaran
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NON-DEGREE CONSTRUCTION EDUCATION QUALITY ASSURANCE TASK FORCE

The Non-Degree Construction Education Quality Assurance Task Force is to develop an organizational structure, standards, procedures, guidelines, and policies for ACCE recognition of non-degree construction education programs.

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Vice Chairs:
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Professor N. Fred Hart
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Dr. Toni Hynds
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Professor Hal Johnston
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Mr. Charles C. Swensen
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LEARNING OUTCOMES

The Assessment Task Force is to study the question of how to utilize learning outcomes in accrediting programs.

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SELF ASSESSMENT

To examine the overall assessment of ACCE in preparation of the CHEA 2006 Interim Report.

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Synergy HR Solutions
Professor Chuck Matrosic
Ferris State University (Retired)
Professor Scott Seltveit
Minnesota State University, Moorhead
Dr. James Smith
Texas A & M University
ACCE Accredited Programs Recognized

Industry supported competitions provide amazing results for both students and professionals involved. With numerous

Associated Schools of Construction Competition

Arizona State University
2nd — Nationals Graduate Problem
1st — Regional Heavy Civil
1st — Regional Residential
1st — Regional Design Build

Bowling Green University
2nd — Regional Commercial
3rd — Regional Design Build
3rd — Regional Heavy Civil

Brigham Young University
2nd — Regional Residential
3rd — Regional Heavy Civil
3rd — Regional Commercial
3rd — Regional Design Build

California Polytechnic State Univ.
1st — Regional Commercial
2nd — Regional Residential
2nd — Regional Commercial
3rd — Regional Heavy Civil

Central Connecticut State Univ.
1st — Regional Highway Heavy

California State University, Chico
2nd — National Mechanical Problem
2nd — Regional Commercial
3rd — Regional Design Build

Central Washington State University
1st — Nationals Heavy-Civil
1st — Regional Heavy Civil

Colorado State University
3rd — Nationals Mechanical Problem
1st — Regional Commercial

Milwaukee School of Engineering
1st — Nationals Design Build
1st — Nationals Commercial
1st — Regional Commercial
1st — Regional Design Build

Missouri State University
3rd — Regional Residential

North Dakota State University
1st — Regional Residential
2nd — Design Build
3rd — Commercial
3rd — Heavy Civil

Northern Arizona State University
2nd — Heavy Civil

Oregon State University
1st — Nationals Mechanical Problem
3rd — Nationals Graduate Problem
2nd — Regional Heavy Civil
3rd — Regional Residential
3rd — Regional Commercial

Pennsylvania College of Technology
3rd — Regional Design Build

Roger Williams University
1st — Regional Design Build
3rd — Regional Building

University of Cincinnati
2nd — Regional Commercial

University of Nebraska, Lincoln
2nd — Regional Commercial
2nd — Regional Residential

University of New Mexico
2nd — Regional Design Build
3rd — Regional Residential

University of Washington
1st — Nationals Graduate Problem
1st — Regional Residential

University of Wisconsin—Stout
3rd — Regional Commercial

National Association of Home Builders Competition

Brigham Young University — 2nd Place
California Polytechnic University, San Luis Obispo — 1st Place
Colorado State University — 3rd Place
Georgia Southern University — 5th Place

New Candidates — 2005

Baccalaureate Program
University of Houston

Associate Degree Program
Dunwoody College of Technology
New York City College of Technology
### STATEMENT OF FINANCIAL POSITION

**June 30, 2005**

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>2005</th>
<th>2004</th>
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<tbody>
<tr>
<td><strong>Current Assets</strong></td>
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<tr>
<td>Cash and Cash Equivalents</td>
<td>$118,626</td>
<td>$72,709</td>
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<td>Accounts Receivable</td>
<td>138,799</td>
<td>90,617</td>
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<tr>
<td>Prepaid Expenses</td>
<td>10,132</td>
<td>1,269</td>
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<td><strong>Total Current Assets</strong></td>
<td>267,557</td>
<td>164,595</td>
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<td><strong>Equipment</strong></td>
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<tr>
<td>Equipment</td>
<td>7,796</td>
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<tr>
<td>Less: Accumulated Depreciation</td>
<td>-2,485</td>
<td>-6,372</td>
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<tr>
<td><strong>Total Equipment</strong></td>
<td>5,311</td>
<td>1,956</td>
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<td><strong>Other Assets</strong></td>
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<tr>
<td>Investments</td>
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<tr>
<td>Certificates of Deposits</td>
<td>184,338</td>
<td>184,338</td>
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<tr>
<td><strong>Total Investments</strong></td>
<td>184,075</td>
<td>184,338</td>
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<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td><strong>$456,943</strong></td>
<td><strong>$350,889</strong></td>
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<table>
<thead>
<tr>
<th>LIABILITIES AND NET ASSETS</th>
<th>2005</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Liabilities</strong></td>
<td></td>
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<tr>
<td>Accounts Payable</td>
<td>500</td>
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<tr>
<td>Deferred Revenues</td>
<td>194,125</td>
<td>165,200</td>
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<tr>
<td>Funds Held as Agent</td>
<td></td>
<td>8,600</td>
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<tr>
<td><strong>Total Liabilities</strong></td>
<td>194,625</td>
<td>173,800</td>
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<tr>
<td><strong>Unrestricted Net Assets</strong></td>
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<tr>
<td>Undesignated</td>
<td>71,420</td>
<td>98,995</td>
</tr>
<tr>
<td>Designated</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Team Travel</td>
<td>160,706</td>
<td>78,094</td>
</tr>
<tr>
<td>Dupree Construction Education</td>
<td>30,192</td>
<td></td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES AND NET ASSETS</strong></td>
<td><strong>$456,943</strong></td>
<td><strong>$350,889</strong></td>
</tr>
</tbody>
</table>