



American Council for Construction Education

Non Degree Recognition Program Standards

Program: _____

Provider: _____

(For each standard, provide a narrative of how the program meets the standard. Supporting attachments are allowed and brevity is encouraged.)

Standard One (1)

Each program credential (certificate) is defined in terms of an identifiable, discrete set of specific outcomes with clear, acceptable standards of achievement.

Standard Two (2)

Each program credential (certificate) requires successful program participant completion of a defined assessment or set of assessments that covers the learning outcomes achieved.

Standard Three (3)

Each program will include valid and reliable methods to determine program participant achievement.

Standard Four (4)

Criteria for evaluating program participant performance on assessments are clearly understood by program participants and staff.

Standard Five (5)

Program participants demonstrably meet standards as evidenced by their performance on assessments.

Standard Six (6)

Assessments and curriculum are reviewed and updated periodically to ensure they are current with changes in the construction industry.

Standard Seven (7)

Program participants are assessed during the program and upon completion of the program. Feedback on performance is provided to the participant.

Standard Eight (8)

Program participants have a clear understanding of learning experiences consistent with the competencies they wish to accomplish



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Standard Nine (9)

The program allows learning opportunities for participants to appropriately use prior experiences with approval of the provider.

Standard Ten (10)

Learning opportunities actively promote program participant success by reasonably accommodating individual learning needs.

Standard Eleven (11)

The subject matter to be covered, the skills and knowledge to be acquired, and the teaching/learning methods to be used are clearly identified in applicable publications.

Standard Twelve (12)

The program ensures adequate staff to maintain and administer all organizational program requirements, and has in place clearly defined policies and procedures regarding participation, test-out, discipline, grievance, etc.

Standard Thirteen (13)

Participant evaluation of the program is collected and reviewed on a regular basis by the provider and program modifications are made where appropriate.

Standard Fourteen (14)

There is a provider-approved process in place to insure that the integrity of the participant assessment is not compromised.

Standard Fifteen (15)

Participants are provided feedback on their performance on examinations to the degree that they are able to make needed improvements.

Standard Sixteen (16)

Physical facilities for instruction and/or testing allow for universal access.

Standard Seventeen (17)

Program assessment input is obtained from all constituencies of the program, including students, graduates, employers, and the construction industry.